A TBLC Annual Meeting Virtual Workshop

Pre-work

Create and Curate for Success: Designing Learner-Centred Pre-work

Pre-work is the first piece of our instructional design that students encounter and it can make or break a TBL module. Now that hybrid learning experiences are here to stay it is more important than ever to attend to this often overlooked / overloaded element of TBL to ensure that it meets the high standards of the rest of our learning and teaching material.

Our goals for this workshop are to help you evaluate pre-work so you clearly and concisely align effective pre-work with your learning objectives. By the end of this workshop, participants will be able to:

1) Appraise and curate appropriate source material to provide your learners with compelling pre-work.
2) Apply key principles of Multimedia Learning to evaluate original multimedia content and identify useful training materials for your learners to complete the preparation phase.
3) Utilize a checklist to identify your pre-work assignments that meets learner, context and discipline requirements.

YOUR PRE-WORK FOR THIS WORKSHOP:

Imagine you are developing pre-work for an undergraduate neuroscience course and plan to utilize student-generated videos addressing topics they learned about as pre-work for the next course iteration. How do you evaluate which videos to use?

1) Read Mayer's Principles of Multimedia Learning (~15min): https://tinyurl.com/2p8n5x4u
2) Watch a student-video example (2:01min) at this link: https://tinyurl.com/7w2jmcya
3) Review how we applied the Multimedia Learning principles to this video example (~10min) by opening the checklist, also linked at: https://tinyurl.com/7w2jmcya

You may choose to print your checklist to help you complete it.

Prepare to apply your knowledge with a tRAT at the beginning of the workshop. In the interactive application exercises, your team will practice appraising additional videos using the checklist.